

## POLITICAL JOURNALISTS – STATE ISSUES

### OBJECTIVE

- ✓ Students will research one of the proposed state ballot issues with questions from Kids Voting and other questions created by classmates.
- ✓ Students will be able to write summaries of the opposing sides on each state ballot issue to indicate student understanding of the issue.

### ESSENTIAL QUESTIONS

- ✓ What does it mean to be an informed voter?
- ✓ What information does a voter need to make an informed decision on a state ballot issue?

### INSTRUCTIONS

- ✓ Students will research the opposing positions for one of the state ballot issues. They will answer three questions created by Kids Voting and create 2-3 other supplemental questions of their choice. Students will write summaries of the opposing points of view and answers to the questions for the issue selected and post the summaries on a bulletin board in the classroom.
- ✓ The three questions for the candidates are:
  - What are the pros and cons of this state ballot issue?
  - How will the passage (or failure) of State Issue \_\_\_ affect Ohio students?
  - What groups or organizations support (or oppose) State Issue \_\_\_?
- ✓ Teacher responsibilities:
  - Summarize the state ballot issues for the students. Allow each student or group of students to select one issue to research.
  - Assist students in preparing additional questions to research on issue selected.
  - Provide research opportunities and resources for students.
  - Provide an area in the classroom to post student's research results.

### ASSESSMENT

The process of creating questions, researching, and summaries of results will allow the teacher to determine if understanding of the issues is mastered.

### STANDARDS/BENCHMARKS

- Government: A, 2
- Citizenship Rights and Responsibilities: B 3
- Social Studies Skills and Methods B